



COURSE DESCRIPTION CARD - SYLLABUS

Course name

ENGLISH COURSE/ English for Specific Purposes

Course

Field of study

Materials Engineering

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

English

Requirements

compulsory

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Name: Jadwiga Wolak

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Responsible for the course/lecturer:

Centrum Języków i Komunikacji PP

ul. Piotrowo 3a, 60-965 Poznań

tel.: 61 665 24 91

Prerequisites

Knowledge: The already acquired language competence compatible with level B2 (CEFR)

Skills: The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies

Social competencies: The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

1. Advancing students' language competence towards the level at least B2+ (CEFR).



2. Development of the ability to use field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts.
4. Improving the ability to function effectively on an international market.

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

1. Nanotechnologies
2. Smart materials
3. Plastics
4. Competences and skills required in the work place
5. Applying for a job , recruitment process

and to be able to define and explain associated terms, phenomena and processes

Skills

Skills: As a result of the course, the student is able to:

Give a talk on field specific topic (in English), and discuss field specific issues using an appropriate linguistic and grammatical repertoire

Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests (written and oral) and presentations during the course

Summative assessment: credit

Programme content

Reaching a high degree of academic, business and social communication.



Revising and extending specialist vocabulary within the scope of nanotechnologies, smart materials and plastics .

Familiarizing learners with the terminology related to applying for a job and preparing appropriate documentation.

Teaching methods

Exposing: Presentations

Problem: individual and team- work , participation in discussions.

Practical: formulating oral and written statements, preparing presentations, using the opportunities offered by the Internet.

Bibliography

Basic

1. Armer, T. 2015. Cambridge English for Scientists. Cambridge: Cambridge University Press
2. Downes, C. 2010. Cambridge English for Job-hunting. Cambridge: Cambridge University Press

Additional

1. Murphy,R.2013. English Grammar in Use. Cambridge: Cambridge UniveInternet sourcesrsity Press. (all levels)
2. Banks, T. 2012. Writing for Impact. Cambridge: Cambridge University Press. (WI)
3. Internet sources

Breakdown of average student's workload

	Hours	ECTS
Total workload	45	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	15	1,0

¹ delete or add other activities as appropriate